



Teacher: Ronald Aguilera

Task N° 2

Name: _____ Grade: 3 Medio Date: ____ / ____ / ____

Instructions: - Lee atentamente las preguntas, complete de acuerdo a lo indicado en cada ítem

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- Imprime esta Guía, si no es posible imprimirla puedes desarrollarla en tu cuaderno.

Objective: - Leer comprensivamente textos adaptados - Identificar Vocabulario Temático - Gramática

I. Reading Comprehension (lee el texto y responde)

The Selfish Giant

by Oscar Wilde

Every afternoon, as they were coming from school, the children used to go and play in the Giant's garden.

It was a large lovely garden, with soft green grass. Here and there over the grass stood beautiful flowers like stars, and there were twelve peach-trees that in the spring-time broke out into delicate blossoms of pink and pearl, and in the autumn bore rich fruit. The birds sat on the trees and sang so sweetly that the children used to stop their games in order to listen to them. "How happy we are here!" they cried to each other.

One day the Giant came back. He had been to visit his friend the Cornish ogre, and had stayed with him for seven years. After the seven years were over he had said all that he had to say, for his conversation was limited, and he determined to return to his own castle. When he arrived he saw the children playing in the garden.

"What are you doing here?" he cried in a very gruff voice, and the children ran away.

"My own garden is my own garden," said the Giant; "any one can understand that, and I will allow nobody to play in it but myself." So he built a high wall all round it, and put up a notice-board.

TRESPASSERS
WILL BE
PROSECUTED

1 Comprehension

Answer the questions.

1. Where did the children use to play after school? _____
2. Who had the Giant been to visit? _____
3. How long had the Giant been away? _____
4. What did the Giant see when he came back? _____
5. What did the Giant do to keep the children out of the garden? _____

2 Vocabulary

Write the meaning of each word.

1. Blossom _____
2. Gruff _____
3. Ogre _____
4. Trespasser _____



II. What do these signs mean? Choose the best answer. (elige la mejor opción para cada señalética)

1



- a Continue driving and you will see people working on the road.
- b You cannot continue driving because people are working on the road. You must follow the arrow.
- c Follow the arrow and you will see people working on the road.

2



- a You cannot pass – this road is closed at the end.
- b You can pass – this road is open at the end.
- c You can pass – this road is closed at the end.

3



- a You can go before vehicles coming the other way.
- b You must let vehicles coming the other way go first.
- c You must go at the same time as the vehicles coming the other way.

III. Complete the sentences with the right word. (completa las oraciones con la palabra correcta)

detour

priority

required

resident

- 1 If you have, it means that you can go first.
- 2 If you are a, it means you live in that place.
- 3 A is a different route that traffic must take when the road is closed.
- 4 If something is, it means that it is needed.



IV. Grammar (mira la tabla explicativa, luego agrega los sufijos ER-OR-IST)

These are common noun suffixes added to existing nouns or verbs, and they describe people and their jobs.

-er	-er	-or	-ist
dancer	driver	actor	artist
singer	manager	director	economist
murderer	footballer	translator	psychologist
farmer	employer	operator	journalist

EXAMPLE: 1.WORK= WORKER

SUFFIXES: -ER, -OR AND -IST FOR PEOPLE

The suffixes – ER, – OR and – IST can be added to nouns or verbs. They often describe people and jobs.

1.- Make nouns from these verbs / nouns.

1. Work →
2. Visit →
3. Ski →
4. Inspect →
5. Clean →
6. Act →
7. Piano →
8. Terror →
9. Drive →
10. Employ →
11. Cycle →

12. Interpret →
13. Manage →
14. Direct →
15. Science →
16. Operate →
17. Art →
18. Make →
19. Paint →
20. Flower →
21. Guitar →
22. Build →

23. Collect →
24. Sail →
25. Archaeology →
26. Edit →
27. Create →
28. Novel →
29. Motor →
30. Speak →