



TEACHER RONALD AGUILERA

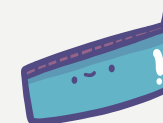
SEGUNDO NIVEL VESPERTINO TASK N° 12

Instructions:

- Lee atentamente las preguntas, complete de acuerdo a lo indicado en cada Ítem.
- Dudas y Consultas: tareasinglesjbd@gmail.com
- Imprime esta Guía, si no es posible imprimirla puedes desarrollarla en tu cuaderno.

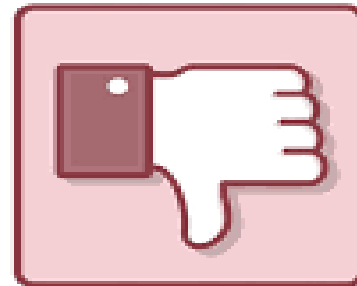
Objective: -Identificar palabras claves y expresiones de uso frecuente para indicar gustos y preferencias

- Gramática



TODAY'S CLASS IS ABOUT...

LIKE, LOVE, DON'T MIND AND HATE



WE CAN USE “**LIKE, LOVE, HATE AND DON'T LIKE**” TO SAY HOW WE FEEL ABOUT AN ACTIVITY.

(PODEMOS USAR “ME GUSTA, AMO, ODOIO, Y NO ME GUSTA”
PARA DECIR COMO NOS SENTIMOS ACERCA DE UNA ACTIVIDAD)

Ejemplo:

- They **don't like** going to the dentist.
- She **loves** watching TV.



“GRAMMATICAL STRUCTURE”

ESTRUCTURA GRAMMATICAL

“**Like, don’t like, love and hate** utilizan la misma estructura gramatical, eso quiere decir que para escribir una oración debes usar las mismas reglas.

Subject/Sujeto	Like/don’t like/love/hate	Verb-ing/ Verbo terminando en ing.
I You	Love hate	Reading dancing

No olvides que cuando se utiliza el sujeto en tercera persona debes de colocar una “s” al final del verbo y “es” al verbo do. Por ejemplo:

Subject/Sujeto	Like/don’t like/love/hate	Verb-ing/ Verbo terminando en ing.
She He	Loves Doesn’t like	Reading dancing

MORE EXAMPLES

- I **love** **playing** video games.
- I **like** **going** to the park.
- He **doesn't like** **swimming**.
- She **hates** **tidying** her room.
- They **don't like** **shopping**.

**NOW YOU CAN
WORK ON YOUR
WORKSHEET.**

GOOD LUCK.

**I.FIND THE ACTIVITIES AND WRITE THEM IN THE BOXES.
(ENCUENTRA LAS ACTIVIDADES CON “LIKE, DON’T LIKE, HATE AND LOVE”
Y ESCRIBELAS EN LOS CUADROS)**



Every day I’ve got lots of things to do. I like going to school, and I love seeing my friends. I don’t like doing my homework, but I hate practicing the piano! Weekends are great because I really like sleeping late but I don’t like tidying my room – I have to do this if my mum says so!

II. COMPLETE THE SENTENCE WITH THE INFORMATION IN PARENTHESES. [COMPLETA LA ORACIÓN CON LA INFORMACIÓN EN PARÉNTESIS]

- 1) I ____ **LOVE WATCH** _____ basketball on TV. (Watch / Love)
- 2) He _____ to school in the morning. (Cycle / Don't like)
- 3) My sister _____ in the park. (Run / Like)
- 4) We _____ football in the rain. (Play / hate)
- 5) Jessie _____ in the sea. (Swim / Like)
- 6) I _____ out with my friends. (Go / Love)
- 7) Julie _____ long books for school. (Read / hate)