



Teacher: Ronald Aguilera

Reading Comprehension

Name: _____

Grade: Cuarto Medio

Date: ____ / ____ / ____

Instructions: - Lee atentamente las preguntas, complete de acuerdo a lo indicado en cada ítem

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- Esta guía de ejercicios es para preparar nuestra evaluación, no es necesario enviar la guía al correo de la asignatura

Objective: - Demostrar comprensión de ideas generales e información explícita en textos simples y adaptados

Reading Comprehension: “Robot Teachers”

I. Read the text carefully. Pay attention to the words in bold.



ROBOT TEACHERS

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and **creativity**. But are we **underestimating** what robots can do? In some cases, they already perform better than doctors at **diagnosing** illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot **takeover** of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will **adapt** the information to each student. It's not a popular opinion and it's unlikely robots will ever have **empathy** and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organize and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.



II. Find the words in bold letter, then match these concepts with corresponding definitions.

- | | |
|---------------------|---|
| a) A takeover | _____ the ability to think of new ideas. |
| b) To diagnose | _____ to think something is less than it is. |
| c) Empathy | _____ to work out what kind of illness someone has. |
| d) Creativity | _____ when someone takes control of something, like a job or a place. |
| e) To underestimate | _____ to change something so that it fits better. |
| f) To adapt | _____ the ability to deeply understand someone's situation or feelings. |

III. Read the following sentences and decide if they are true or false, writing an X in the corresponding space.

	TRUE	FALSE
Most jobs seem as if they can be done by robots or computers.		
Robots are always better at diagnosing illnesses than doctors.		
Many experts agree robots will replace teachers by 2027.		
One advantage of robot teachers is that they don't need to rest.		
Robot assistants could help teachers by marking homework and writing reports.		
Some teachers use robots to reduce their time answering emails and marking homework.		

IV. Look at the text and read it again to find the following information. What do these numbers refer to?

- 2027: _____
- 9 – 16: _____
- 11: _____

V. Do you think that robots will work in the same way as teachers? Write one personal opinion in favor this topic and one personal idea against.

