





Hello!

Instructions:

-Dudas y Consultas: tareasinglesjbd@gmail.com

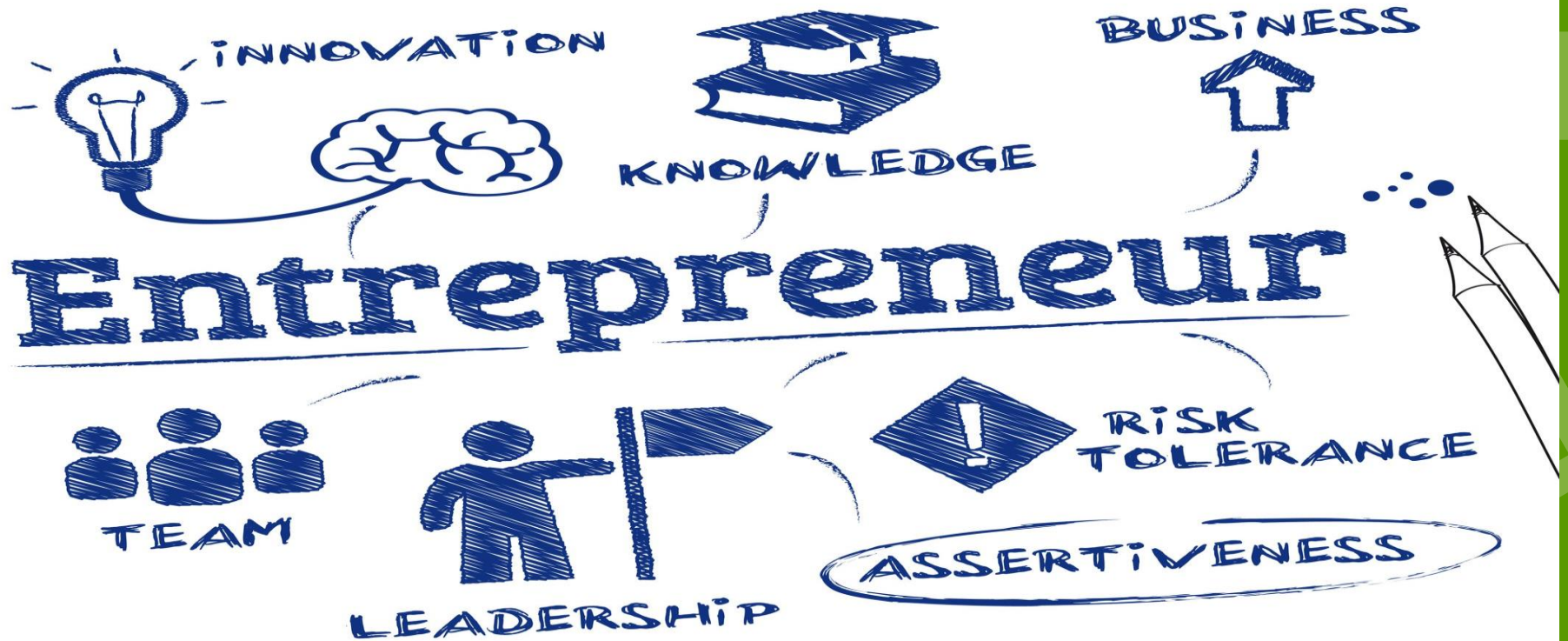
-Observa el video explicativo

Objective: -Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales (como exposiciones orales, conversaciones, descripciones, instrucciones y procedimientos, discursos y debates breves y simples, avisos publicitarios, entrevistas, noticieros, anécdotas, narraciones, canciones)



<https://youtu.be/MHltjfRopUU>

Young Entrepreneurs





<https://www.youtube.com/watch?v=G0dzLanYW1E>

CATEGORY	5	4	3	2	1
Concept	Students have a clear picture of what they are trying to achieve. Each member can describe what they are trying to do and generally how his/her work will contribute to the final product.	Students have a fairly clear picture of what they are trying to achieve. Each member can describe what they are trying to do overall but has trouble describing how his/her work will contribute to the final product.	Students have brainstormed their concept, but no clear focus has emerged for the team. Team members may describe the goals/final product differently.	Students have spent little effort on brainstorming and refining a concept. Team members are unclear on the goals and how their contributions will help them reach the goal.	Students have not made an effort to create a clear picture, or meet their goal of a finished product.
Script	Script is complete and it is clear what actor will say and do. Script matches the edited product. Script is quite professional.	Script is mostly complete. It is clear what actor will say and do. Script shows planning. Script matches to a satisfactory level the edited product.	Script has a few major flaws. It is not always clear what actor will to say and do. Script shows an attempt at planning, but is incomplete. Script has some areas that do not match the edited product.	Script is incomplete. Script does not match the edited product.	Script is incomplete or nonexistent. Script does not match the edited product. Edit product may not exist, or be incomplete to the point that no credit is given.
Storyboard	Storyboard is complete for each scene, detailed notes on titles, sound, Acting cues, Camera Shots and movement, etc. Storyboard reflects outstanding planning and organization for the visuals in the video. Storyboard matches the edited product.	Storyboard is relatively complete for most scenes, and notes on titles, sound, Acting cues, Camera Shots and movement, etc. Storyboard reflects effective planning and organization for the visuals in the video. Storyboard matches the edited product to a satisfactory level.	Storyboard has glaring omissions in scene planning. There are some notes on titles, sound, Acting cues, Camera Shots and movement, etc. Storyboard reflects attempts at planning and organization for the visuals in the video. Storyboard has several areas that do not match the edited product.	Storyboard is not done or is so incomplete that it could not be used even as a general guide. Storyboard reflects very little planning of the visuals. Storyboard does not match the edited product.	Storyboard is incomplete or nonexistent. Edited product may be nonexistent. Storyboard does not match the edited product.

Duration (1:30 minutes)	Video length is highly appropriate for the scope and content of the production.	Video length is appropriate for the scope and content of the production.	Video length is somewhat appropriate for the scope and content of the production. The movie may be a little too short or long. “	Video length is somewhat inappropriate for the scope and content of the production. It is either too short or too long to be effective	Video length is inappropriate for the scope and content of the production. The length does not match the need of the presentation.
Audio	Sound Effects and music have been used effectively to enhance the purpose, message, and professional appearance of the edited product. These sounds deal directly with the topic of the project and increase understanding and provide clarity of purpose.	Sound Effects and music have been used in the edited product. Some may detract from the overall effectiveness by making the primary audio difficult to hear. These sounds may not deal directly with the topic of the project, or increase understanding, or provide clarity of purpose.	Sound Effects or music has been used in the edited product. Most detract from the overall effectiveness by making the primary audio difficult to hear. These sounds may not deal directly with the topic of the project, or increase understanding, or provide clarity of purpose.	Sound Effects or music have not been used in the edited product. Many dead areas exist in the edited product due to the lack of background audio.	Sound Effects or music have not been used in the Edited product. Many dead areas exist in the edited product due to the lack of background audio.