



Teacher Ronald Aguilera
2° medio Task N° 9

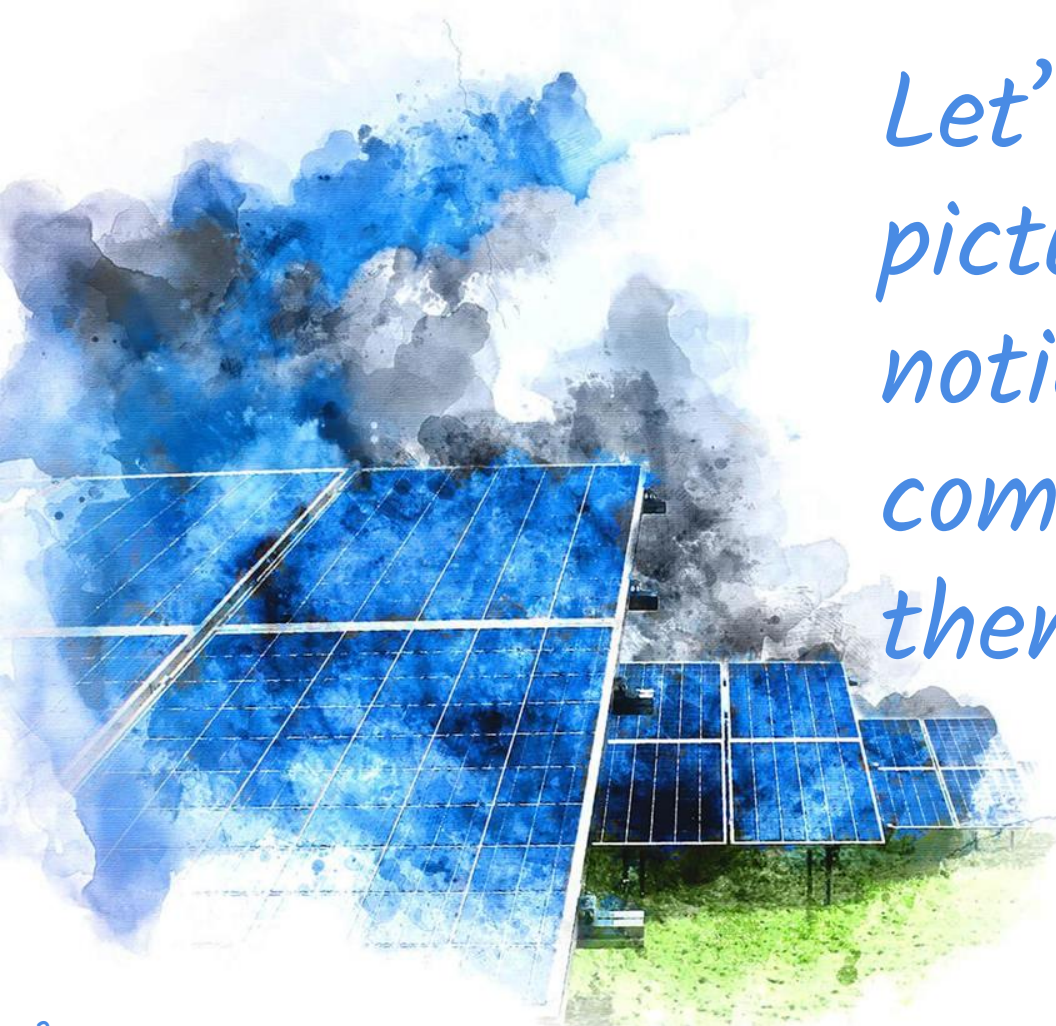
Instructions:

- Lee atentamente las preguntas, complete de acuerdo a lo indicado en cada Ítem.
- Dudas y Consultas: tareasinglesjbd@gmail.com
- Imprime esta Guía, si no es posible imprimirla puedes desarrollarla en tu cuaderno.

Objective:

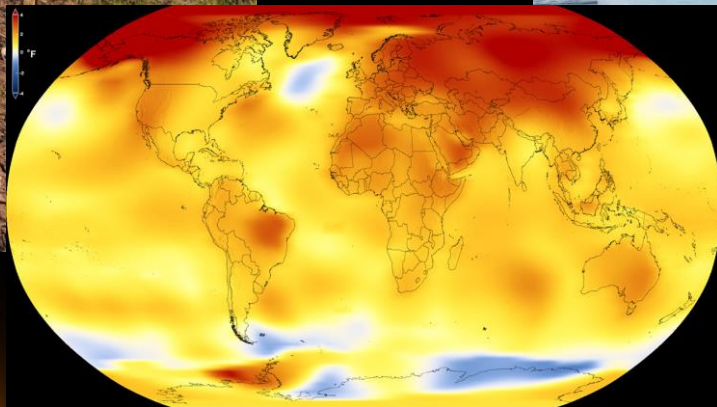
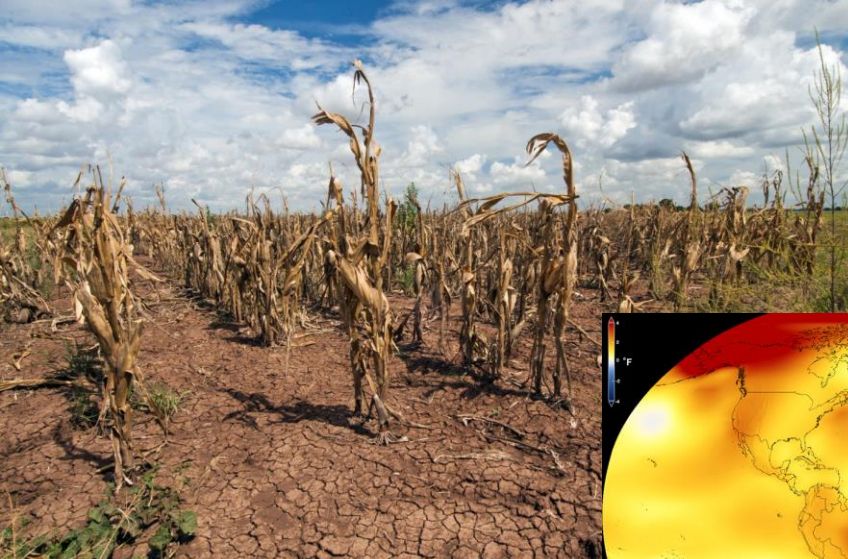
Demostrar comprensión de ideas generales e información explícita en textos auténticos simples, acerca de temas variados.

Alternative sources of energy

A watercolor illustration of solar panels on a grassy field under a blue and grey sky. The solar panels are blue with white grid lines, and the sky is a mix of blue and grey watercolor washes. The grass is green and also rendered in a watercolor style.

Let's look at some pictures. Do you notice something in common among them?

Think about it for a moment.

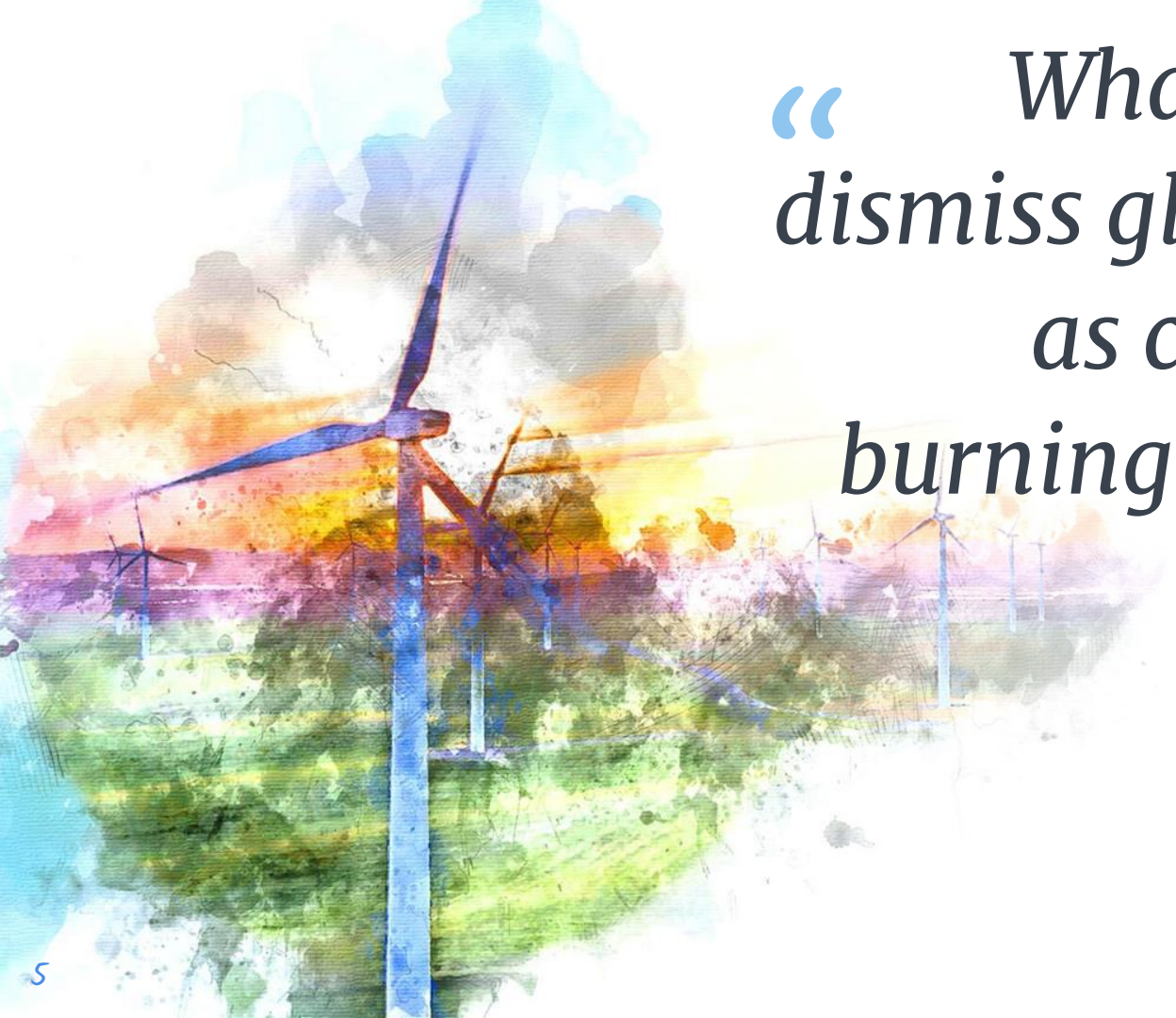




Caused by
humans!

Global Warming

When the heat rises on Earth. **The burning of fossil fuels** has released greenhouse gases into the atmosphere, which trap warmth from the sun and drive up surface and air temperatures.

A watercolor illustration of a wind farm. In the foreground, a large wind turbine is depicted with blue and purple hues. The background shows a series of smaller wind turbines receding into the distance under a sky with soft, blended colors of orange, yellow, and blue, suggesting a sunrise or sunset. The overall style is artistic and painterly.

*“ What can we do to
dismiss global warming
as consequence of
burning of fossil fuels?*

**USING
ALTERNATIVE
SOURCES OF
ENERGY!**



*“Are we running out
of energy”*

Click on the link below to access to the text:



<https://drive.google.com/file/d/1QQDnOiVRMQ9g7zpvrWiRlNoCbEQH79M/view?usp=sharing>



Let's check if you understood the text...

Click on the link below to answer some questions related to the text

“Are we running out of energy?”.

https://kahoot.it/challenge/03733976?challenge-id=bd9f1afd-0a95-483a-9bbc-e9787a534a03_1592582911899

Game PIN: **03733976**



That's all Folks!